**Overview and Scrutiny Work Programme 2020-2021**

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| Scrutiny Committee |
| Month |  | **Education and Children's Services** | **External** | **Health** | **Internal** |
| June |  |  | 1. Update from the ICS on NHS Cells for Lancashire and digital and engagement with local people. 2. Temporary changes to clinical services across the ICS during the COVID-19 pandemic |  |
| July | Response to the COVID 19 pandemic in Lancashire - perceptions of the experiences of children and young people, and headlines from the operation of service during the COVID-19 emergency period. | Flooding |  | 1. RIPA annual report2. The impact of Covid 19 on county council servicesHighways – challenges faced following pandemic and resuming 'normal' work programmes  |
| September | * Education:

- What powers do we have as a county council/what can we do to support schools and parents. - Position update on the wider reopening of schools* Schools Causing Concern Task Group report – response to recommendations
* SEND Ofsted inspection report
* Review of work programme
 |  | * Adult social care – winter preparations (Supporting the social care sector including domiciliary care workers)
* NHS 111 First (tbc)
 | Covid 19 – what comes next? Including building pan-Lancashire working and Democratic involvement in resilience forums and maintaining democratic leadership during a crisis |
| October | Children's Social Care - protecting vulnerable/valuable children – plans in place to manage spikes in referrals  | 1. LEP – response to the pandemic – economic recovery plan incorporating 'green' principles2. Impact of pandemic on road safety and lessons learnt |  |  |
| Month | November | Education – digital poverty, lesson learned and preparation for 2nd wave/local lockdowns.Digital aspirational views – turning challenge into opportunity. |  | Suicide prevention in Lancashire | Speeding Traffic and the lack of enforcementScrutiny of the Council's response to the Government's call for local councils to invest in street safety |
| December | Impact of the pandemic on children and young people's mental health – plans in place to support and an update on CAMHS including managing increase in contacts, anxiety of YP on return to school and availability of more online support |  |  |  |
|  | January | Early Years sector – impact on private providers supporting vulnerable children and families (include update on the EY Strategy and School Improvement Model) |  |  | Youth Employment and Skills – impact on youth as one of the hardest hit groups during the pandemic (consideration to be given to which scrutiny committee will be most relevant to consider this topic)  |
|  | February | Lancashire schools attainment update report (standing item) |  |  |  |
|  | March | \*\*Family Safeguarding Model – update on implementation of model in Oct/Nov 2020 |  |  |  |
|  | April | \*\*Health and Medicines in Schools:Progress update on the task group workChildhood immunisation programme0-19 Healthy Child programme |  |  |  |
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| Other Topics | Topics from work programmes 2019/20 not scheduled | Participation strategy updateRoad safetyIndependent children's homesGetting to Good plan updateNEETChild poverty – pupil premium and effects on educationLancashire BreaktimeSEN equipment in schoolsSchool transportMaintained nurseries updateParking at schools | Lancashire energy strategyReview of Community Safety Partnerships and governance arrangementsGreater Lancashire planLCC Carbon Plan/Internal Energy and Water Management PolicyUniversal credit | Housing with Care and Support Strategy 2018-2025Urgent Mental Health PathwayTransforming Care (Calderstones)Social PrescribingCessation of the Lancashire Wellbeing ServiceTackling period povertyDelayed transfers of careStroke ProgrammeVascular, head and neckSuicide prevention in LancsReview of Primary Care Networks and NeighbourhoodsTransforming hospital services and care for people in Southport, Formby & West LancsDisabled Facilities Grants | Local Government Funding and Income Generation Task GroupUpdate on Reducing Single Use Plastics in Lancashire |

\*\*suggested topics for further discussion